YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 FEBRUARY 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	**Lesson 1** Banquo and Macduff: https://curriculum.unitedlearning.org.uk/pupil?r=120230 **Lesson 2** Banquo and Macduff 2: https://curriculum.unitedlearning.org.uk/pupil?r=120240 **Lesson 3** The Witches 1: https://curriculum.unitedlearning.org.uk/pupil?r=120242 **Lesson 4** The Witches 2 https://curriculum.unitedlearning.org.uk/pupil?r=120251 **Lesson 5** Redemption 1: https://curriculum.unitedlearning.org.uk/pupil?r=120805 **Lesson 6** Redemption 2: https://curriculum.unitedlearning.org.uk/pupil?r=120814 **Lesson 7** Social responsibility and Charity 1 https://curriculum.unitedlearning.org.uk/pupil?r=120815 **Lesson 8** Social Responsibility and Charity 2 https://curriculum.unitedlearning.org.uk/pupil?r=120826	Watch the video and complete the activities directed by the speaker.

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 1 Congruent triangles **HM: 684, 685, 686** You will need to watch the video carefully and make notes before trying the questions Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles	Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 2 Congruent triangles **HM: 687, 688, 689, 690** You will need to watch the video carefully and make notes before trying the questions Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles	
	Lesson 3 Vectors **HM: 622, 623** You will need to watch the video carefully and make notes before trying the questions Then: Follow this link and answer the question 1 to 4. Click the tick at the bottom to mark your answers. Vectors	
	Lesson 4 Vectors **HM: 624, 625, 626** You will need to watch the video carefully and make notes before trying the questions Then: Follow this link and answer the question 5 to 9. Click the tick at the bottom to mark your answers. Vectors	

<table>
<tr><th>CORE Subjects</th><th>Lesson and Resources</th><th>Notes / Extension Task</th></tr>
<tr><td rowspan="3">MATHS
HIGHER
(Sets 1 & 2)</td><td>Lesson 5
Vectors HM: 627, 628, 629, 630
You will need to watch the video carefully and make notes before trying the questions
Then: Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers.
Vectors</td><td rowspan="3">Where relevant, find the Hegarty task using the search bar at the top of the homepage

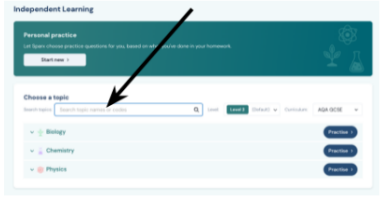
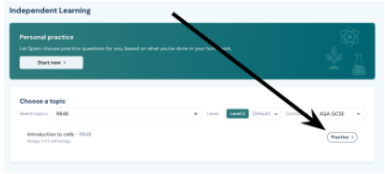
Extension Tasks:
Go to:
https://www.examq.co.uk/
Search for ‘Functions’
Answer the GCSE exam questions
Check your answers using the markscheme</td></tr>
<tr><td>Lesson 6
Vectors HM: 630, 631, 632, 633, 634, 635, 636
You will need to watch the video carefully and make notes before trying the questions
Then: Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers.
Vectors</td></tr>
<tr><td>Lesson 7
Vectors
Follow this link and answer the question. Answers are below
Vectors
Answers</td></tr>
</table>

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 FEBRUARY 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 1 Factorising **Sparx: M100 HM168, HM169** Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising	Notes: Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 2 Expanding double brackets **Sparx: M960 HM162, HM 163** Complete the questions at all levels	
	Lesson 3 Expanding double brackets **Sparx: M960 HM162, HM 163** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Expanding double brackets	
	Lesson 4 Factorising quadratics **Sparx: M908 HM 223, HM 224** Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising quadratics	

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 FEBRUARY 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 5 Function machines **Sparx: M175** Complete the questions at all levels. Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Function machines	Notes: Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 6 Substitution **Sparx: M417, M327 HM 780, HM781** Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Substitution	
	Lesson 7 Time **Sparx: U902** Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed	

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson 1: KS 4 Homeostasis select either Foundation or higher> Controlling Blood sugar Curriculum - Curriculum Lesson 2: Diabetes Curriculum - Curriculum Lesson 3: Hormones in reproduction Curriculum - Curriculum Lesson 4: Contraception Curriculum - Curriculum Lesson 5: Homeostasis review Curriculum - Curriculum Lesson 6: Physics> Magnetism Curriculum - Curriculum Lesson 7: Magnetic fields Curriculum - Curriculum	**Sparx - How to Use** **Sparx Codes** All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics. To revise a specific topic from a paper: 1. Find the **Sparx Code for that topic** in the list below 2. Log into Sparx Science and click "Independent Learning" 3. Type the code into the *Search Topics* bar:  4. Click practise 

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 FEBRUARY 2026

<table>
<tr><th>Foundation Subject</th><th>Lesson and Resources</th><th>Notes / Extension Task</th></tr>
<tr><td>ART</td><td>Continue with ‘Found’ exam project. Check Arbor for updates and email emily.hoey@theregisschool.co.uk for support or checklist.</td><td>Ensure that weeks 1-5 are completed on the week by week guide. Resources guides etc are attached on Arbor. If unsure email your teacher</td></tr>
<tr><td>BUSINESS STUDIES</td><td>12a. Product - Life Cycle.pptx
13. Pricing Strategies.pptx</td><td></td></tr>
<tr><td rowspan="2">COMPUTER SCIENCE
Lessons 1 & 2</td><td>Lesson 1
Complete the following two programs:
<table>
<tr><td>Unit Converter</td><td> </td><td>Converts various units between one another.

The user enters the type of unit being entered, the type of unit they want to convert to and then the value. The program will then make the conversion.</td><td>Low Dependency
• All
Medium Dependency
• Sequence
• Selection</td></tr>
<tr><td>Year Addition</td><td> </td><td>Create a program that accepts a year in the format ####, e.g. 2015. The program then adds each digit of the year together and outputs the answer.
E.g. 2015 becomes the output 8.</td><td>Low Dependency
• All
Medium Dependency
• Sequence
• Selection</td></tr>
</table></td><td></td></tr>
<tr><td>Lesson 2
<table>
<tr><td>Tilers mate</td><td> </td><td>Have the user enter the:
• width and length of the floor
• width and length of a tile
• the cost of a tile
and have the program calculate the total cost to cover a floor plan using a cost entered by the user (per tile or metre^2).</td><td>Low Dependency
• All
Medium Dependency
Sequence</td></tr>
<tr><td>Fizz Buzz</td><td> </td><td>Create a program that replicates the famous game Fizz Buzz.
The program will take an input, e.g. 20, and then print out the list of Fizz Buzz up to and including that number, where:
• Any multiple of 3 is replaced by the word ‘Fizz’
• Any multiple of 5 is replaced by the word ‘Buzz’
• Any multiple of both 3 and 5 is replaced by the word ‘FizzBuzz’</td><td>Low Dependency
• All
Medium Dependency
• Sequence
• Selection
• Iteration</td></tr>
</table>
Lessons 3 & 4 on the next page</td><td></td></tr>
</table>

<table>
<tr><th>Foundation Subject</th><th>Lesson and Resources</th><th>Notes / Extension Task</th></tr>
<tr><td rowspan="2">COMPUTER SCIENCE
Lessons 3 & 4</td><td>Lesson 3
Complete the following:
<table><tr><td>Find the factorial</td><td> </td><td>Find the factorial of a positive integer. For example, "5 factorial" or 5! is found creating the product of 5 x 4 x 3 x 2 x 1 = 120. The factorial of 0 (zero) is defined as being 1.

Solve this using:
• A count-controlled loop.
• A condition-controlled loop.</td><td>Low Dependency
• All

Medium Dependen
• Sequence
• Selection
• Iteration</td></tr></table></td><td></td></tr>
<tr><td>Lesson 4
Complete the following:
<table><tr><td>Reverse it</td><td> </td><td>Allow a user to enter a string. The program will reverse it and print it back to the screen, e.g. If a user enters "Hello my name is Gemma" the output will be, "ammeG si eman ym olleH".

The program should also count the number of vowels and consonants and print these to screen.</td><td>Low Dependency
• All

Medium Dependency
• Sequence
• Selection

High Dependency
• 1D arrays
•</td></tr></table></td><td></td></tr>
<tr><td>DRAMA</td><td>Learn your lines or work on your design book for C2.</td><td></td></tr>
<tr><td>DT – PRODUCT DESIGN</td><td>Email your class teacher for information on any missed lessons</td><td></td></tr>
<tr><td>DT - FOOD</td><td>Email your class teacher for information on any missed lessons</td><td></td></tr>
</table>

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	All revision resources are in this folder on the Student (P) Drive: CLICK HERE Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to every topic: - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. **Homework / Extension tasks:** 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

Foundation Subject	Lesson and Resources	Notes / Extension Task
GEOGRAPHY	**Paper 2: UK Human Landscapes** **w/c 2 February** L10 – The challenges and opportunities of rural urban interdependence **w/c 9 February** L1 – Coasts; concordant, discordant; erosion & processes & landforms (how climate change affects rates of CC) L2 – Transportation processes, LSD and depositional landforms (how hard and soft engineering work with these processes)	
HEALTH & SOCIAL CARE		
HISTORY		
MEDIA STUDIES	Check work set on Arbor	
MUSIC	Timbre and texture in music around the world: Vocal types, styles and techniques: https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/timbre-and-texture-from-music-around-the-world/lessons/vocal-types-styles-and-techniques?sid-709f10=_w46bnX6Dr&sm=1&src=4	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. **YEAR 11 GCSE** Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk **YEAR 11 BTEC** Mr James or Mr Manvell ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 FEBRUARY 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	Activation Synthesis Outline the activation synthesis theory by defining the terms activation and synthesis Explain the theories approach to the meaning of dreams Evaluate the theory with reference to research support / real life application	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Sleep and Dreaming Review Complete revision for the topic of sleep and dreaming	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	PPE Revision Complete revision for the topic of your choice from paper 1 (Development, Memory, Psychological problems, Bran and neuropsychology, Social influence) or paper 2 (Research methods, Criminal psychology, Sleep and dreaming)	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	PPE Revision Complete revision for the topic of your choice from paper 1 (Development, Memory, Psychological problems, Bran and neuropsychology, Social influence) or paper 2 (Research methods, Criminal psychology, Sleep and dreaming)	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 FEBRUARY 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES		
SOCIOLOGY	L7 Subcultural theory.pptx L8 Marxism and Crime.pptx L9 Labelling Theory.pptx	Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk

Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	All revision resources are in this folder on the Student (P) Drive: CLICK HERE Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to every topic.	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.